



15 mos- 24 mos

Large and Fine Motor skills:

- Kicks a ball
- Runs
- Climbs
- Throws a ball
- Feeds self
- Draws holding crayon
- Stacks blocks

Language

- Says single words moving toward sentences
- Points to things or pictures when names
- Repeats words heard in a conversation

Social

- Fantasy play
- Takes turns
- Plays with others
- Imitates others
- Helps clean up

Cognitive (Intellectual)

- Learns through senses
- Begins to count, recognize colors and shapes



2-3s

Large and fine motor skills:

- Runs, jumps, pedals trike
- Draws circle
- Strings beads
- Feeds self with utensils
- Washes hands

Language

- Names body parts
- Uses words to express feelings
- says sentences with 2 or 4 words
- follows simple instructions

Cognitive

- Begins to sort shapes and colors
- Completes sentences and rhymes in familiar books
- Plays simple make-believe games
- Builds towers of 4 or more blocks
- Follows two-step instructions

Social

- shares
- Shows affection for friends
- Takes turns in games
- Understands the idea of "mine" and "his" or "hers"
- Shows a wide range of emotions
- Separates easily from mom and dad

3-4s

Large/Fine Motor skills

- Climbs well
- Runs easily
- Pedals a tricycle (3-wheel bike)
- uses scissors
- dresses self

Language

- Follows instructions with 2 or 3 steps
- Understands words like "in," "on," and "under"**
- Says first name, age, and sex
- Says words like "I," "me," "we," and "you" and some plurals**
- Talks well enough for strangers to understand most of the time
- Carries on a conversation using 2 to 3 sentences

Cognitive

- Names some colors and some numbers
- Understands the idea of counting
- Starts to understand time
- Remembers parts of a story
- Understands the idea of "same" and "different"**
- Draws a person with 2 to 4 body parts

Social

- Would rather play with other children than by himself
- Cooperates with other children

Prekindergarten

Large and fine Motor skills

- bounces and catches ball
- writes name
- traces and cuts
- draws a person with at least 6 body parts

Language

- Speaks very clearly
- uses correct tense

Cognitive

- identifies letters and sounds
- counts to at least 20
- Tells a simple story using full sentences
- Can say full name, address, phone no., and birthday
- recognizes rhyming words

Social

- follows rules
- Shows concern and sympathy for others
- Know real and make-believe

In the Prekindergarten class our most important goal is to have the children prepared for Kindergarten so that the transition is without difficulty. Academically, emotionally and socially we ensure the children are ready for this next big step in life.



Spiritually we strive for all of the children to know that God loves them and will always be with them. We want them to learn to pray for themselves and others and to Thank God.